

Wisconsin Rapids Board of Education **Educational Services Committee**

510 Peach Street · Wisconsin Rapids, WI 54494 · (715) 424-6701

January 3, 2022

Mary Rayome, Chairperson John Benbow, Jr. Katie Bielski-Medina Troy Bier Larry Davis Sandra Hett John Krings, President

LOCATION: Wisconsin Rapids Area Middle School Auditorium

1921 27th Avenue South, Wisc. Rapids, WI

TIME: 6:00 p.m.

- I. Call to Order
- II. Pledge of Allegiance
- III. Public Comment

Persons who wish to address members of the Committee may make a statement pertaining to a specific agenda item. The Committee Chair will establish limits for speakers due to time constraints. Comments made by the public shall be civil in content and tone. Speakers bear the personal risk if comments made are defamatory, slanderous, or otherwise harmful to another individual. Please keep in mind that this is a Committee meeting of the Board open to the public, and not a public hearing.

- IV. Actionable Items
 - A. Open Enrollment Space Determination Limits for the 2022-2023 School Year
 - B. Calendar Change for 2022-2023
- IV. Updates
 - A. Student Travel
- V. Consent Agenda Items
- VI. Future Agenda Items/Information Requests

The Wisconsin open meetings law requires that the Board, or Board Committee, only take action on subject matter that is noticed on their respective agendas. Persons wishing to place items on the agenda should contact the District Office at 715-424-6701, at least seven working days prior to the meeting date for the item to be considered. The item may be referred to the appropriate committee or placed on the Board agenda as determined by the Superintendent and/or Board president.

With advance notice, efforts will be made to accommodate the needs of persons with disabilities by providing a sign language interpreter or other auxiliary aids, by calling 715-424-6701.

School Board members may attend the above Committee meeting(s) for information gathering purposes. If a quorum of Board members should appear at any of the Committee meetings, a regular School Board meeting may take place for purposes of gathering information on an item listed on one of the Committee agendas. If such a meeting should occur, the date, time, and location of the Board meeting will be that of the particular Committee as listed on the Committee agenda however, no deliberation or action will be taken by other Committees or the full Board of Education.



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II. Public Comment

III. Actionable Items

A. Open Enrollment Space Determination Limits for the 2021-2022 School Year

Wisconsin Statute 118.51(5)(1) stipulates that nonresident school boards shall determine the number of regular and special education spaces available within the school district at the January meeting of the school board. A nonresident school board may consider whether the special education or related services described in the child's IEP are available, or whether there is space available to provide the special education or related services. In determining the availability of space, criteria to be considered may include class size limits, program limits, pupil/teacher ratios, or enrollment projections established by the school board.

Wisconsin Admin. Code PI 36.06(5) provides that the school board designate the number of regular education spaces, by grade, and the number of special education spaces, by program or services.

Designation of Space Limitations for 2021-22 School Year

General Education:

After consulting with the Director of Human Resources the administration has determined that there will not be any regular education open enrollment space limitations at any grade level with the exception of Central Oaks Academy Charter School (COA). Because COA is a charter school, the Governance Board has the opportunity to set enrollment caps as defined in their charter contract. COA

Governance Board's proposed regular education enrollment caps were approved per Board action in December.

Special Education:

Special education open enrollment space limitations were determined as follows (See Attachment A).

- 1. Current students for the 2021-2022 school year were delineated by program and school level (elementary, middle, high school).
- 2. Current number of sections were determined. Sections often corresponded to teachers.
- 3. Maximum section numbers were determined based on the prescribed Statewide Caseload Number Chart from DPI.
- 4. Capacity was calculated by multiplying "Sections" by "Max per Section."
- 5. Each student was assigned a factor based on the level of services provided to them.
- 6. Projected totals for 2022-2023 were estimated by adding the student factor for each program. Additionally, an increase in enrollment for each program based on transfers into the district and current initial referrals were accounted for. The projection for possible transfer students was set at 10%. The projection for possible new placements was set at 50% of prior year's referrals for those grade levels in which there is space.
- 7. Spaces available were determined by subtracting "Capacity" minus the "Projected Total."

The administration recommends that the Board of Education not designate any space limitations for regular education open enrollment students for the 2022-2023 school year with exception for Central Oaks Academy enrollment caps that were approved at the December 2021 meeting. However, the administration recommends that the Board of Education designate space available in special education programming as indicated in the "Projected Space Available" column set out in Attachment A.

B. Calendar Change for 2022-2023

Historically, many Wisconsin school districts provided an off day for teachers and students in late October. Our district moved away from this practice in recent years and have instead scheduled the October date as a Professional Development Day for staff. Consideration has been given to the possibility of bringing an unpaid day back in late October for both students and teachers. The 2022-2023 school calendar currently has a Professional Development Day scheduled on October 28, 2022. Students are not scheduled to attend on that day.

Roxanne Filtz, Director of Curriculum and Instruction, will present a proposal to the Board of Education that would move the October 28, 2022, Professional Development Day to a day in August, before school is in session for teachers. This would allow the October 28, 2022, date to then be an off day for BOTH students and teachers without affecting the existing calendar for students and families. Moving the date will not adversely impact professional development plans since professional staff members will

still be required to attend and participate in planned activities for August – their contracted work date would simply move from October to August.

The administration recommends that the Board of Education approve moving the October 28, 2022, Professional Development Day to Thursday, August 25, 2022, for elementary staff and to a flexible day between August 22 and August 26 for secondary staff as indicated in the draft calendar set out in Attachment B.

IV. Updates

A. Student Travel

Jeremy Radtke, Lincoln High School FFA Advisor and Technology and Agriculture teacher, is once again running the annual Ag Department and FFA Fruit Sale Fundraiser. As part of the incentive program, Mr. Radtke will take his top 9 sellers to the World's Toughest Rodeo in Minneapolis, MN on January 28, 2022. They will use a school van to travel to and from the event and will not be staying overnight.

V. Consent Agenda Items

Committee members will be asked to decide which items should be placed on the consent agenda for the regular Board of Education meeting.

VI. Future Agenda Items/Information Requests

Agenda items are determined by the Committee Chair after consultation with appropriate administration depending upon other agenda items, presentation information, and agenda availability.

Future agenda items/information requests include, but are not limited to:

- AGR Mid-Year Report (February)
- District Strategic Plan (February)
- RaiderAid Update (February)

Projected Special Education Open Enrollment Spaces for 2022-23										
Program	Projected Sections 22-23	Max Number of Students per Section	Capacity	Projected 22- 23 Enrollment based on Factoring	10% Transfer	50% New Placements	Total	Projected Space Available 22-23		
Early Childhood/4K	5	10	50	28.5	3	15	46	4	*13 referrals in progress	
Elementary (K-5)										
Cross Categorical Levels 1-2	15.25	12	183	298.9	30	NA	329	0		
Intellectual Disabilities Level 1/2 Program	1	11	11	26.3	3	NA	29	0		
Intellectual Disabilities Level 3 Program	2	7	14	53.9	5	NA	59	0		
Emotional Disabilities Level 1/2/3 Program	3	11	33	97.9	10	NA	108	0		
Middle (6-8)										
Cross Categorical Levels 1-2	9.75	14	136.5	225.8	23	NA	248	0		
Intellectual Disabilities Level 1/2 Program	2	10	20	20.2	2	NA	22	0		
Intellectual Disabilities Level 3 Program	1	8	8	47.3	5	NA	52	0		
High School (RCHS and LHS 9-12)										
Cross Categorical Levels 1-2	11	15	165	280.2	28	NA	308	0		
Intellectual Disabilities Level 1/2 Program	3	10	30	98.4	10	NA	108	0		
Intellectual Disabilities Level 3 Program	1	8	8	29.7	3	NA	33	0		
Emotional Disabilities Level 3 Program	1	10	10	25.1	3	NA	28	0		
Speech & Language										
Early Chidhood	1.3	20	26	36.1	4	18	58	0		
Elementary	7.2	35	252	258.7	26	NA	285	0		
Middle School	1	40	40	31.3	3	NA	34	6		
High School	0.5	40	20	16.2	2	NA	18	2		
Occupational Thearpy										
All Grade Levels	3.5	15, 30, 30, 45	120	183 (students)				0		



Elementary

WISCONSIN RAPIDS PUBLIC SCHOOLS CALENDAR

Secondary

2022-23

****** D R A F T ******

for Board Consideration January, 2022

AUGUST 2022						SEPT	EMBER	2022		OCTOBER 2022					
MON	TUE	WED	THUR	FRI	MON	TUE	WED	THUR	FRI	MON	TUE	WED	THUR	FRI	
1	2	3	4	5				(1	2	3	4	5	6	7	
8	9	10	11	12	LD 5	6	7	8	9	10	11	12	13	14	
15	16	17	18	19		13	14	15	16	17	18	19	20	21	
22	23	24	25	26		20		22	23	24	25	26	27	PD 28	
29	30	31			26	27	28	29	PD 30	31					
NOVEMBER 2022						DEC	EMBER 2	2022		JANUARY 2023					
MON	TUE	WED	THUR	FRI	MON	TUE	WED	THUR	FRI	MON	TUE	WED	THUR	FRI	
	1	2	3	4				1	2	2	3	4	5	6	
7	8	9	10	11	5	6	7	8	9	9	10	11	12	13	
14	15	16	17	18	12	13	14	15	16	PD 16	17	18	19	20	
21	22	23)	TG 24	TG 25	19	20	21	22	WB 23	23	24	25	26	27	
PD/RK28	(29	30			WB 26	WB 27	WB 28	WB 29	WB 30	30	31				
	FEBI	RUARY 2	2023			N	/IARCH 2	2023		APRIL 2023					
MON	TUE	WED	THUR	FRI	MON	TUE	WED	THUR	FRI	MON	TUE	WED	THUR	FRI	
		1	2	3			1	2)	PD/RK3	3	4	5	6	PD 7	
6	7	8	9	10	(6	7	8	9	10	10	11	12	13	14	
13	14	15	16	17	13	14	15	16	17	17	18	19	20	21	
20	21	22	23	24	20	21	22	23	24	24	25	26	27	28	
27	28				SB 27	SB 28	SB 29	SB 30	SB 31						
MAY 2023						J	UNE 202	.3		JULY 2023					
MON	TUE	WED	THUR	FRI	MON	TUE	WED	THUR	FRI	MON	TUE	WED	THUR	FRI	
1	2	3	4	5				1	2)	3	ID 4	5	6	7	
8	9	10	11	12	RK 5	6	7	8	9	10	11	12	13	14	
15	16	17	18	19	12	13	14	15	16	17	18	19	20	21	
22	23	24	25	26	19	20	21	22	23	24	25	26	27	28	
MD 29	30	31			26	27	28	29	30	31					
_		i					1								
			Return - In		ys Student Attendance Days (Shaded) () = **TRI begins/ends y and 8/22-26 - Secondary Prof Staff (Requirement to Work One of These Dates)										
				aff PD Da								of These	Dates)		
8/29-8/31 - Teachers Return 12/23 - 12/30 - (WB) Winter Break ** No School															
9/1 - First Day for Students 1/16 & 3/3 - (PD/RK) PD/Recdkpg Day ** No School															
9/5 - (LD) Labor Day ** No School 3/27 - 3/31 - (SB) Spring Break ** No School															
9/30 - Prof Dev Day ** No School 10/30 - Autumn Brook															
10/28 - Autumn Break 5/29 - (MD) Memorial Day ** No School															

Trimester Schedule:

1st Trimester: 9/1/22 - 11/23/22 **2nd Trimester:** 11/29/22 - 3/2/23 **3rd Trimester:** 3/6/23 - 6/2/23

11/24-25 - (TG) Thanksgiving ** No School

11/28 - (PD/RK) Prof Dev/Rkpg Day ** No School

Tri 1 = 57 days Tri 2 = 61 days Tri 3 = 58 days

6/5 - (RK) Recordkeeping

6/2 - Last Day for Students (1/2 day)